

## **DIGITAL CITIZENSHIP**

“If you are on social media, and you are not learning, not laughing, not being inspired or not networking, then you are using it wrong.” – Germany Kent

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### **Course Description**

Through exploring 2D and 3D design and expression in the digital age, students will critically engage with their place in our evolving world and how they can best represent themselves in technology and beyond. By employing Google Sketchup, as well as other Google apps, students will build skills in a variety of settings that can be applied to course, career, as well as interpersonal communication.

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### **Learning Outcomes**

Upon successful completion of this course, the student should be able to:

- ❖ Explore and question their digital lives, focusing on their online versus offline identity
  - ❖ Protect and respect online identity of themselves and others.
  - ❖ Reflect upon their responsibilities and rights of creators in an online space
  - ❖ Employ criteria to distinguish between real and “fake news” sources
  - ❖ Employ intrapersonal and interpersonal skills to build communication
  - ❖ Explore and define anti cyber-bullying and bullying techniques in communication
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### **Course Materials**

- ❖ Pencils/ Pens
  - ❖ One single subject notebook
  - ❖ Charged iPad
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### **Work Environment**

This course is split into two parts. Half of the semester will be spent exploring 2D/3D design, and the other half of the semester will be spent exploring communication on and off line and the use of Human-centered design. Students are expected to attend and eagerly participate in all regularly scheduled classes and examinations. Due to the presentation and activity-based structure to the course, scheduled presentations cannot be made up. You will be expected to be responsible, respectful, and resourceful!

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### **Major Assignments**

Participation & class assignments - In this class, silence is not golden! This class is based solely upon student participation. In the spirit of this, participation will weigh heavily on the student’s grade; this grade will also fluctuate over the course of the semester.

Projects- Students will work alone, in pairs, and in groups to create different projects based on communication and collaborative skills.

Exams and Quizzes- Quizzes will generally consist of between 5-10 multiple-choice, true/false, and/or essay questions. The Final Exam will be a creative project.

\*Many lessons come from Common Sense Education. For more information, please follow this link:  
<https://www.commonsense.org/education/>

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**Daily Schedule for Communication Section**

Date	Activity	Assignments
Mon, Aug 19	Introduction of the course <b>Reconciliation</b>	
Tues, Aug 20	Team Building / 5 activities	
Wed, Aug 21	Design Thinking / Email Teacher	
Thurs, Aug 22	Introduction of Magazine- Empathize Day	
Fri, Aug 23	Define/Ideate Day	
Mon, Aug 26	Prototype Day	
Tues, Aug 27	Prototype Day/ Prepare Presentation	
Wed, Aug 28	Group project presentation day	Presentation
Thurs, Aug 29	Group project presentation day <b>Liturgy/ Parent Tour</b>	Presentation
Fri, Aug 30	Group project reflection day <b>Late Start</b>	
Mon, Sept 2	<b>Labor Day- No Classes</b>	
Tues, Sept 3	Introduction to Cyber Consciousness	
Wed, Sept 4	Personal Responsibility/ Your Online Presence	
Thurs, Sept 5	Community Responsibility/ Memes	
Fri, Sept 6	Cyber Awareness Chart Presentation	Chart Presentation
Mon, Sept 9	Introduction of Civic Consciousness	
Tues, Sept. 10	Personal Responsibility	
Wed, Sept. 11	Community Responsibility	
Thurs, Sept. 12	School Celebration	
Fri, Sept 13	Random Acts of Kindness Presentation	Kindness Presentation
Mon, Sept 16	Activity and Discussion of real and “fake news” articles	
Tues, Sept. 17	Research Scavenger hunt- Assignment: Find one source that is real and one that is fake	
Wed, Sept. 18	Research Scavenger hunt- Assignment: Find one source that is real and one that is fake	
Thurs, Sept. 19	Present “Wait Wait, Don’t Tell Me” Presentation	WWDTM Presentation
Fri, Sept 20	Present “Wait Wait, Don’t Tell Me” Presentation	WWDTM Presentation
Mon, Sept 23	Group Communication and Problem Solving Introduction	
Tues, Sept. 24	Appropriate Group Centered Language	
Wed, Sept. 25	Managing Group Problems	
Thurs, Sept. 26	Group Communication Exercise	
Fri, Sept 27	Complete the Team Contract	Team Contract
Mon, Sept 30	Final Exam Intro/ Empathize Day	
Tues, October 1	Empathize Day	Design Board
Wed, October 2	Define/ Ideate Day	Pros/Cons/ Solutions
Thurs, October 3	Prototype Day	
Fri, October 4	Prototype Day	
Mon, October 7	Prototype Day	Prototype
Tues, October 8	Presentation prep day	
Wed, October 9	Presentation Day	Presentation
Thurs, Oct 10	Presentation Day	Presentation
Fri, October 11	Reflection Day	Reflection

**Second Rotation Schedule**

<b>Date</b>	<b>Activity</b>	<b>Assignments</b>
Mon, Oct 14	Introduction of the course	
Tues, Oct 15	Team Building / 5 activities	
Wed, Oct 16	Design Thinking / Email Teacher	
Thurs, Oct 17	Introduction of Magazine- Empathize Day	
Fri, October 18	Define/Ideate Day	
Mon, Oct 21	Prototype Day	
Tues, Oct 22	Prototype Day/ Prepare Presentation	
Wed, Oct 23	Group project presentation day	Presentation
Thurs, Oct 24	Group project presentation day <b>Open House</b>	Presentation
Fri, October 25	<b>No Classes</b>	
Mon, Oct 28	Reflection Day	
Tues, Oct 29	Introduction to Cyber Consciousness	
Wed, Oct 30	Personal Responsibility/ Your Online Presence	
Thurs, Oct 31	Community Responsibility/ Memes	
Fri, November 1	Cyber Awareness Chart Presentation	Chart Presentation
Mon, Nov 4	Introduction of Civic Consciousness	
Tues, Nov 5	Personal Responsibility	
Wed, Nov 6	Community Responsibility	
Thurs, Nov 7	School Celebration	
Fri, November 8	Random Acts of Kindness Presentation	Kindness Presentation
Mon, Nov 11	Activity and Discussion of real and "fake news" articles	
Tues, Nov 12	Research Scavenger hunt- Assignment: Find one source that is real and one that is fake	
Wed, Nov 13	Research Scavenger hunt- Assignment: Find one source that is real and one that is fake	
Thurs, Nov. 14	Present "Wait Wait, Don't Tell Me" Presentation <b>Open House</b>	WWDTM Presentation
Fri, Nov 15	<b>Cyber Day</b>	
Mon, Nov 18	Group Communication and Problem Solving Introduction	
Tues, Nov 19	Appropriate Group Centered Language	
Wed, Nov 20	Managing Group Problems	
Thurs, Nov 21	Group Communication Exercise	
Fri, Nov 22	Complete the Team Contract	Team Contract
Mon, Nov 25	Final Exam Intro/ Empathize Day	
Tues, Nov 26	Empathize Day	Design Board
Mon, Dec 2	Define/ Ideate Day	Pros/Cons/ Solutions
Tues, Dec 3	Prototype Day	
Wed, Dec 4	Prototype Day	
Thurs, Dec 5	Prototype Day	Prototype
Fri, December 6	Presentation prep day	
Mon, Dec 9	Presentation Day <b>Liturgy</b>	Presentation
Tues, Dec 10	Presentation Day <b>Reconciliation</b>	Presentation
Wed, Dec 11	Reflection Day	Reflection
Dec. 12-Dec 16	TBA	